

El Paso Independent School District

Bowie High School Parent Engagement Campus Policy

2022-2023

PART I. DESCRIPTION OF HOW THE CAMPUS WILL EMPLEMENT REQUIRED PARENTAL ENGAGEMENT POLICY COMPONENTS

1. Bowie High School will take the following actions to involve parents in the joint development of its district-wide parental engagement plan under Sections 1112 of the ESEA;
 - Parents will provide input and serve on the Campus Improvement Team (CIT).
 - Campus Improvement Plan will be posted to campus web page for parent access and feedback.
 - Parents will serve on the committee to develop the School-Parent Compact.
 - Parents will provide the district/campus feedback through a parent survey.
 - Parents will evaluate the Title I Parent Involvement activities.
 - Parents will serve on a committee to develop the campus and district parental engagement policy.
 - Other campus activities.
2. Bowie High School will take the following actions to involve parents in the process of school review and improvement under Sections 1116 of the ESA;
 - Conduct an Annual Title I meetings at a convenient time. Parents are encouraged to share inputs/suggestions.
 - Meetings will be held in person and virtually to allow for more participation
 - Parents are invited to serve on district/campus parental involvement activities.
 - Parents are invited to attend activities (for example, orientation, coffee with the principal, and Parent Involvement meetings) to provide feedback.
 - Parents will be given at least a 48 hour notice of all parent meetings.
3. Bowie High School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental engagement involvement activities to improve student academic achievement and school performance:
 - Parent Portal Workshop

- Schoology Workshop
 - House Bill 4545 Workshop
 - Remind 101
4. Bowie High School will coordinate and integrate parental engagement strategies with the following other programs:
- Positive Behavior Intervention and Support (PBIS)
 - Family Engagement meetings and events
 - Academic / Social Emotional Learning Parent Engagement Workshops
 - Parent Resource Center
 - P-Tech
5. Bowie High School will take the following actions, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parent in parental engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement and to revise, if necessary (and with the involvement of parents), its parental engagement policies.
- Bowie High School will distribute a parent survey during the school year, parents will be encouraged to complete this and provide input. The Family Engagement Coordinator with the Campus Parental Engagement Leader will review and disaggregate the data and use the data to design effective strategies to increase the effectiveness of parental engagement.
 - Bowie High School will review parent survey results with the faculty, staff and parents.
6. Bowie High School will build capacity of school staff and parents to create strong parental engagement programs, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. The following strategies will be used:
- A. Will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
- The state and local academic assessments, including alternate assessments, such as:
 - STAAR EOC requirements for graduation
 - Individual Graduation Committee requirements
 - TSIA Scores
 - House Bill 4545
 - The requirements of Title I, Part A,
 - How to monitor their child's progress

- How to work with educators
 - Report Cards
 - Progress Reports
 - Parent/Teacher conferences
 - Annual Title I Meeting
 - Opportunity for classes to learn English
 - Opportunity for citizenship classes
 - Computer classes for parents
 - Workshops as per parent request
- B. Will provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement, by:
- PBIS Information
 - SEL training
 - Parent Portal Workshops
 - Schoology Workshops
- C. Will work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school, by:
- Community/Family Engagement Partnerships
 - Campus Improvement Plan (CIP) Meetings
 - Volunteer in Public Schools
 - Business/School/Community Event
- D. Will coordinate and integrate parental engagement programs and activities with Head Start, Pre-Kinder, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their child, by
- Engage in Parent/Teacher Conferences
 - Scheduled Campus Workshops
 - Maintain a calendar of parental engagement events
- E. Will take the following actions to ensure that information related to the school and parental engagement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
- Messenger
 - E-flyer

- Parent/Teacher Conferences
- Events flyer displayed on campus
- Information sent home in a language and format parents understand

PART II. DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

Note: The campus parental engagement policy may include additional paragraphs listing and describing other discretionary activities that the camps, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their child's academic achievement, such as the following discretionary activities listed under Sections 1118(e) of the EEA:

- Provide academic training for parents.
- Allocate funds associated with parental involvement activities.
- Educate parents on enhancing their child's academic success and social-emotional well-being.
- Arranging school meetings at various times in order to maximize parental engagement and participation in their child's education and/or conducting conferences with school personnel.
- Adopting and implementing that dual capacity framework to improving parental engagement.
- Establish a campus parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.

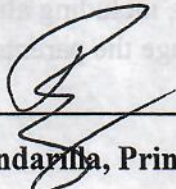
PART III. ADOPTION

This campus parental engagement policy has been developed jointly with, and agreed on with, parent of children participating in Title I, Part A programs, as evidenced by Campus Parental Engagement Title I meeting, notification, agenda, minutes, evaluation, and sign-in sheets.

This policy was adopted by **Bowie High School** on **May 13, 2022** and will be in effect for the period of **2022-2023** and will be distributed in a visible location which will allow all parents to view. Acceptable locations should be the following:

- Campus Library
- Campus Web-Page
- Main Office
- Family Engagement Portable # 8
- Schoology Campus Page

The campus will distribute copies to all parents of participating Title I, Part A Program.



Rose Gandarilla, Principal

August 1, 2022

Date